



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	JANGIPUR COLLEGE
Name of the head of the Institution	DR. NABA KUMAR GHOSH
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03483226264
Mobile no.	9474462874
Registered Email	jangipurcollege@yahoo.com
Alternate Email	naba1968@gmail.com
Address	JANGIPUR COLLEGE, P.O. - JANGIPUR, DIST. - MURSHIDABAD, WEST BENGAL, PIN. - 742213
City/Town	RAGHUNATHGANJ
State/UT	West Bengal
Pincode	742213

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. BIKASH KUMAR PANDA
Phone no/Alternate Phone no.	03483226264
Mobile no.	9083458898
Registered Email	jangipurcollege1950iqac@gmail.com
Alternate Email	panda_bikas@rediffmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jangipurcollege.in/working_folder/DOWNLOAD-D-21-4-612C720D3ACED.pdf">https://www.jangipurcollege.in/working_folder/DOWNLOAD-D-21-4-612C720D3ACED.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jangipurcollege.in/working_folder/ACADEMIC CALENDAR 2019-20.pdf">https://www.jangipurcollege.in/working_folder/ACADEMIC CALENDAR 2019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.00	2007	31-Mar-2007	29-Feb-2012
2	B++	2.84	2016	02-Dec-2016	01-Dec-2021

<b>6. Date of Establishment of IQAC</b>	03-May-2013
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Introduction of Environmental Science Honours	01-Jul-2019 01	11
Womens Cell organized a sensitization programme in association with Samaj Kalyan Mahila Unnayan Kendra NGO registered under WB Society Registration Act for both male and female students Engaging Ethics in Gender Equality Towards an Equitable Campus	08-Mar-2020 01	110
Plantation Programme by NSS	15-Aug-2019 01	38
Celebration of NSS Day	24-Sep-2019 01	56
College Campus Cleaning by NSS	17-Nov-2019 01	27
AIDS Awareness Rally by NSS in association with Chandnichakhat Association Rural Social & Health Advancement NGO with Niti Ayog Registration	01-Dec-2019 01	108
Celebration of National Youth Day by NSS	12-Jan-2020 01	155
Fit India Programme by NSS	17-Jan-2020 01	43

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JANGIPUR COLLEGE	RUSA 2.0 FUND	Controller of Finance, RUSA, Govt. of WB	2018 585	10000000
JANGIPUR COLLEGE	Mini Indoor Games Complex	Youth Services and Sports Department, Govt of WB	2019 303	965976
JANGIPUR COLLEGE	Annex Building	Govt. of WB PW Directorate	2016 1825	58600000

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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Awareness about Campus Ethics based on Gender by Women's Cell Celebration of National Youth Day by NSS Introduction of Environmental Science Honours Joining the NIRF vide Govt. of West Bengal, Education Directorate, Memo No. ED 895/2019, Dt. 06.09.2019 for India Rankings 2020 - Jangipur College (IRCC7067) - data submitted to DPI, West Bengal. Utilization of RUSA Fund through online tender under eProcurement System of Govt. of West Bengal (Tender Ref. Nos. WBPWD/EE/BDI/eNIT 4/1920, dt. 11.07.19, WBPWD/EE/BDI/eNIT 7/1920, dt. 02.09.2019 NIT01/2019 20 dt. 08.03.20) 08 newly constructed classrooms were furnished for class taking in the 2nd floor of Main Building.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Utilization of RUSA 2.0 Fund through eProcurement System of Govt. of West Bengal	Ongoing
Introduction of Environmental Science Honours	Accomplished.
Gender Sensitization and Ethics in Campus - Women's Cell organized a sensitization programme in association with Samaj Kalyan Mahila Unnayan Kendra - NGO, registered under WB Society Registration Act (Reg. No. IL/5999) for both male & female students: "Engaging	Accomplished.

Ethics in Gender Equality: Towards an Equitable Campus Life"	
NSS Activities: Celebration of NSS Day	Accomplished.
NSS Activities: AIDS awareness rally in association with Chandnichakhat Association Rural Social & Health Advancement, NGO, registered with Niti Ayog.(Reg. No. - WB/2009/0007411)	Accomplished.
NSS Activities: Celebration of National Youth Day	Accomplished.
NSS Activities: Fit India Programme	Accomplished.
Completion and furnishing of the 08 new classrooms so that classes could commence there.	Accomplished.
Joining the NIRF and data uploading	Accomplished.
Construction of Class Rooms on the 2nd Floor of the Main Building.	Accomplished.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body of Jangipur College	30-Jul-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	30-Sep-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. SMS gateway to send important notifications related to admission and library books lending/submission continuing. 2. MIS (Management Information System), is partially operative though, in accounts the college is using Tally.ERP9. 3. Submission of data related to NIRF 2020. 4. Use of eProcurement System of Govt. of West Bengal to utilize RUSA
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2.0 funds. 5. Pay Fixation of Teaching and Non teaching Staff as per 7th Pay Commission through HRMS iFMS, Govt. of West Bengal. 6. 21 State Aided College Teachers' data submission and pay fixation have been accomplished and they are drawing their salaries using HRMS portal along with the other permanent teaching and non teaching staff members of the college.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The CBCS mode introduced in 2018-19 and the existing syllabus formulated by the University of Kalyani for third year students need a careful balance. Since the college has to cater to predominantly first-generation learners, curriculum delivery has to be meticulously planned. IQAC has ensured the following: 1. Meetings of the Academic Subcommittee to plan the delivery of curriculum (Meeting Dates: 17.07.19, 04.09.19 and 01.11.19). 2. Setting of the college routine for estimating the tentative number of periods for each semester/year. 3. Abiding to syllabus distribution made at the beginning of the academic session and completion of syllabus involving ICT. 4. Framing a List of Suggested Readings from the Library and Nlist facility along with study materials. 5. Communicating the academic calendar to the students through college website. 6. Meeting the service provider for arranging timely and proper uploading of curriculum and examination related information. 7. Uploading the master routine on the college website and putting up the departmental routines on the departmental notice boards. 8. Results of end semester Internal Assessment put up on Departmental Notice Boards along with Attendance Percentage. 9. Conducting regular class tests to assess students' level of comprehension. 10. Holding regular departmental meetings for academic and examination related requirements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	00	Nil	00	00	00

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Environmental Science Honours	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	BNGH, ENGH, HISH, PHIH, PLSH, SANH, EDCG, ARBCG	01/07/2019
BSc	PHSH, CEMH, MTMH, ZOOH, BOTH, GEOH, ECOH, ENVS, BSC (BIO & PURE) PCC	01/07/2019
BCom	ACCH, B.COM PCC	01/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Dept. of Zoology - Biodiversity study of Adina Deer Park of Malda dist. Of West Bengal	24
BA	Dept. of Sanskrit- Epigraphy, Paleography, Chronology and Study of selected Inscription	7
BSc	Dept. of Geography -Landuse survey on EnayetnagarMouza, Raghunathganj-II, Jangipur Subdivision, Murshidabad	60
BA	Dept. of History- Educational tour at MaldaGour, Malda, West Bengal	52
BA	Dept. of Bengali- Educational tour at Murshidabad (Nawab Palace), Murshidabad, West Bengal	62
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The onset of the Corona pandemic altered the process of procurement and subsequent analysis of students' feedback considerably. The feedback in printed form were obtained from the third-year students as they physically came to college to collect their Admit Cards (29.09.20 to 01.10.20). Feedbacks were collected on a later date and analysed by IQAC and thereafter the matter was discussed in a virtual meeting of IQAC, Dated: 20.10.20. The feedback obtained from the students has been analysed in terms of academics, infrastructural support, campus environment and providing various support services. The strength and weaknesses mentioned by the students are summarized by IQAC. The academic analysis focuses on completion of syllabus, providing of adequate study material, special attention provided to the academically backward students, use of ICT and the like. The deductions are forwarded to the Academic and Routine Sub-committee and the like as and when required. Necessary steps like academic review in respective departmental meetings are taken up subsequently. The second major component of the feedback form is infrastructural support and the analysis of the students' input has emphasized on e-learning facilities. Students also desired for a Computer Lab. Though Canteen facilities are adequate, there remains scope of further improvement. The fire-extinguishers and water-purifiers are regularly checked. The third significant component of the feedback form lays emphasis on healthy campus environment through adoption and maintenance of eco-friendly measures like making the college no-plastic zone, no-tobacco-zone etc. - all of which has already been achieved.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics Honours	46	102	33
BA	Political Sc. Honours	109	241	71
BSc	Geography Honours	97	357	88
BA	Bengali Honours	117	514	114
BSc	Botany Honours	46	115	32
BA	Sanskrit Honours	30	163	28
BSc	Economics Honours	48	22	9
BCom	Accountancy Honours	48	10	9



BA	Philosophy Honours	109	287	82
BSc	Zoology Honours	38	281	28
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4724	0	67	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	52	20	2	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is yet to be formally introduced. However, the students are introduced to the various aspects like CBCS academics, examination system, co-curricular activities, UGC notifications, NSS activities and the like through notifications. The mentoring system is in the process of being planned in a detailed manner spanning through the entire semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	46	3	7	18

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nurul Mortoza	Associate Professor	Ph. D

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours Program course	SEMESTER-2	09/08/2019	24/10/2019
BSc	Honours Program course	SEMESTER-2	09/08/2019	24/10/2019
BCom	Honours Program course	SEMESTER-2	09/08/2019	24/10/2019
BA	Honours Program course	3rd Year	16/10/2020	20/10/2020
BSc	Honours Program course	3rd Year	16/10/2020	20/10/2020
BCom	Honours Program course	3rd Year	16/10/2020	20/10/2020
BA	Honours Program course	SEMESTER-3	12/02/2020	03/09/2020
BSc	Honours Program course	SEMESTER-3	12/02/2020	03/09/2020
BCom	Honours Program course	SEMESTER-3	12/02/2020	03/09/2020
BA	Honours Program course	SEMESTER-1	06/03/2020	22/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college uses end session and periodical tests and viva-voce through which the students express their original views and the examiner is also able to fathom the critical depth. Test results are recorded by the departments for subsequent analysis and action. All departments have a regular schedule for internal evaluation through objective tests and the emphasis is on self-evaluation so that the candidate is able to rectify and learn simultaneously.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared in consonance with the guidelines laid down by University of Kalyani. All the internal examinations and tutorials are held according to the guidelines. The academic calendar also helps in a scientific dissemination of curricula.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jangipurcollege.in/>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
B . SC HONOURS	BSc	BOTANY	11	11	100
B . SC HONOURS	BSc	ZOOLOGY	25	25	100
B . SC HONOURS	BSc	MATHEMATICS	53	53	100
B . SC HONOURS	BSc	CHEMISTRY	15	15	100
B . SC HONOURS	BSc	PHYSICS	30	30	100
B . A HONOURS	BA	BENGLI	70	70	100
B . A HONOURS	BA	ENGLISH	22	22	100
B . A HONOURS	BA	HISTORY	49	49	100
B . A HONOURS	BA	PHILOSOPHY	39	39	100
B . A HONOURS	BA	POLITICAL SCIENCE	28	28	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Classical and Quantum Gravity	Dr. Abhik Sanyal	Institute of Physics	12/02/2020	Outstanding Reviewer Awards

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	0
National	History	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Legendre curves on 3-dimensional f-Kenmotsu manifolds admitting Schouten-van Kampen connection	Ashis Mondal	FactaUniversitatis Series: Mathematics and Informatics	2020	0.34	Department of Mathematics, Jangipur College, Murshidabad, West Bengal, India	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
New insights on neurotransmitters mechanisms in plant	Ramakrishna Akula and Soumya Mukherjee	Plant Signaling and Behaviour	2020	81	1	Bayer Crop Science division, Vegetable R D Department, Chikaballapur, India and Department of Botany, Jangipur College University of Kalyani
Some aspects of modified theory of gravity in Palatini formalism unveiled	Manas Chakraborty, Nayemsk Kumar Sanyal	Modern Physics Letter A	2020	88	0	Department of Physics, Bankura University, Bankura 722155, India, Department of Physics, S. M. C. Vidyapith, Murshidabad 742103, India and Department of Physics, Jangipur College University of Kalyani
The role of cosmological constant in $f(R,G)$ gravity	Abhik Kumar Sanyal and Chandramouli Sarkar	Classical and Quantum Gravity	2020	189	5	Department of Physics, Jangipur College University of Kalyani and 17A, Lake Road, Kolkata, India-700029

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	12	3	3
Presented papers	4	2	0	0
Resource persons	0	2	1	0

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Rally	NSS in association with Chandnichakhat Association Rural Social Health Advancement, NGO, registered under Niti Ayog. (Reg. No. - WB/2009/0007411)	5	108
Sensitization Programme	Women's Cell in association with Samaj Kalyan Mahila Unnayan Kendra - NGO, registered under WB Society Registration Act. (Reg. No. IL/5999)	8	110

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rally	NSS in association	AIDS Awareness	5	108

	with Chandnichakhat Association Rural Social Health Advancement, NGO, registered under Niti Ayog. (Registration No. - WB/2009/007411)	Rallyon 01.12.2019		
Sensitization Programme	Women's Cell in association with Samaj Kalyan Mahila Unnayan Kendra - NGO, registered under WB Society Registration Act. (Reg. No. IL/5999)	"Engaging Ethics in Gender Equality: Towards an Equitable Campus Life" on 08.03.20	8	110
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	NA
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8905171	8897728

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.14	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19389	1887313	166	39245	19555	1926558
e-Journals	6000	0	0	0	6000	0
Journals	4	28750	0	0	4	28750
e-Books	799500	0	0	0	799500	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	93	0	19	40	6	7	67	130	0
Added	58	0	0	0	0	0	0	130	0
Total	151	0	19	40	6	7	67	260	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

260 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8487832	8410946	2650000	2823676

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains a stock register of all physical goods like electrical and electronic machines including computer, water purifiers, generator, air-conditioners, furniture like chairs, tables, benches, infrastructural facilities like blackboard, whiteboard etc. Purchase made utilizing RUSA 2.0 Fund is maintained separately.

<https://www.jangipurcollege.in/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Kanyashree, SC, ST AND OBC, AIKYASHREE, SWAMI VIVEKANANDA MERIT-CUM-MEANS, CHIEF MINISTERS FUND, BINA MULYA SAMAJIK SURAKSHA YOJANA	8923	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	27	B.A	Bengali	Kalyani University, Burdwan University, Calcutta University, Aliah University, Jadavpur University	M.A.
2020	9	B.SC	Mathematics	Kalyani University, Burdwan University	M.Sc.

				and University of Gour Banga	
2020	7	B.A.	History	Kalyani University	M.A.
2020	8	B.A.	Political Science	Kalyani University and NSOU	M.A.
2020	7	B.Sc.	Chemistry	Kalyani University, Aliah University and Karnataka Central University	M.Sc., B.Ed.
2020	2	B.Sc.	Geography	Calcutta University and Raiganj University	M.Sc.
2020	5	B.SC	Botany	Kalyani University, North Bengal University	M.Sc.
2020	4	B.Sc.	Physics	Kalyani University and Aliah University	M.Sc.
2020	5	B.A.	English	Kalyani University, NSOU and IGNOU	M.A.
2020	20	B.A.	Philosophy	Kalyani University	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	6
Civil Services	2
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Welcome	Institutional	2014
Annual Sports	Institutional	1528

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no elected Students' Council in the college. However, some of the activities pursued by the students in 2019-20 are- • Freshers' Welcome, a cultural programme to welcome the newly admitted students in the college. • Celebration of birth anniversary of Rabindranath Tagore in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Observance of the International Mother Language Day on 21st February, 2020. • Celebration of Saraswati Puja in the college. • Annual Social Programme of the college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of decentralized and participative management.. The Teacher-in-Charge is the academic and administrative head and the departmental heads, various subcommittees meet and deliberate on the various considerations to arrive at a final decision. At the strategic level, the Teacher-in-Charge, GB, IQAC members engage in defining the policies and procedures, framing guidelines and rules regulations pertaining to academic development, grievance, counseling, training development, and library services etc., and effectively implement the same to ensure smooth and systematic functioning of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<ul style="list-style-type: none"><li>• Motivating and facilitating the faculty members to participate in Refresher Orientation courses.</li><li>• Maintenance of Grievance Redressal Cell and Anti-Ragging Committee</li></ul>
Research and Development	<ul style="list-style-type: none"><li>• The college has constituted a research committee to promote research.</li><li>• IQAC provides information about seminar, workshops, OP and RC and has a database of teachers' requirement for CAS.</li><li>• Encourages faculty members to present papers in International/National/State Level Seminars, workshops and to act as resource persons.</li></ul>
Teaching and Learning	<p>01 full time have acquired doctoral degrees during the academic session in 2019-20 and 02 teachers have attended the Refresher Course, 02 teachers have done Orientation Programme, and 07 have done Short Term Courses. These faculty development measures have further contributed to development of the teaching-learning process.</p> <ul style="list-style-type: none"><li>• IQAC has sought to focus on wider access to internet facility to inculcate online learning management resources. The whole college was already having Wi-Fi and additionally, broadband facility has been subscribed from Alliance Broadband since 2018-19.</li><li>• Each department provides supplementary study materials to students in hard copies along with suggested reading lists.</li></ul>
Curriculum Development	<p>The NAAC team has recommended integrating teaching-learning with extensive use of ICT. IQAC encourages extensive use of audio-visual teaching aids in classroom teaching, particularly through the use of power-point presentations, and also urges the teachers to use the Smart Class rooms as much as possible. Departments of History, Geography, Zoology and Botany have placed emphasis on educational excursion for making the lessons more impressive and have taken students to educational tours and excursions.</p>
Examination and Evaluation	<p>The students are informed about the assessment procedures and the students are shown the examined answer scripts. During the class tests students are</p>

	encouraged to engage in self-evaluation so as to measure the strength and weakness.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>Library provides access to INFLIBNET and NLIST</li> <li>Some departments have separate Departmental Libraries</li> <li>Up-gradation of library softwares and hardwares are done as and when required.</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>Online Admission including online payment facility.</li> <li>Online admission is made strictly on the basis of merit.</li> <li>Strict observance of Govt. Rules for Reserved Categories.</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS system for dissemination of information to students and e-mails to stakeholders as and when required.
Administration	IQAC seeks to ensure the commitment to Green Audit and steps are taken to reduce use of paper through e-notice. Office staff is given technical support to handle HRMS and e-portals by the service provider.
Finance and Accounts	<ul style="list-style-type: none"> <li>Fully computerized office and accounts section.</li> <li>Maintenance of the college accounts through Tally. ERP 9 has been undertaken.</li> <li>Reception of salary fund from Govt. through HRMS portal.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>Online admission including online payment gateway through BillDesk.</li> </ul>
Examination	Some teachers of the college are BOS Members of the affiliating university and hence they are a part of the policy framing body related to both annual and CBCS examinations. Most of the teachers are Examiners of university exams. Some of the faculty members also act as Moderators and Question Paper Setters of such examinations. Consequently the students of the college come to know about examination systems, question patterns and related matters. Question Papers for Internal Examinations are set by the teachers of the college.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
Nil	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	15/10/2020	29/10/2020	15
Short Term Course	1	25/06/2020	29/06/2020	05
Short Term Course	1	23/06/2020	29/06/2020	07
Short Term Course	1	09/12/2019	21/12/2019	10
Short Term Course	1	23/06/2020	27/06/2020	05
Short Term Course	1	12/02/2020	20/02/2020	09
Orientation Programme	1	26/06/2020	24/07/2020	28
Orientation Programme	1	03/02/2020	24/02/2020	21
Refresher Course	1	09/12/2020	21/12/2020	14
Refresher Course	1	03/01/2020	16/01/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	21	0	0

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Institute has provision of sanctioning loans at a very nominal rate of interest from the Co-operative Society and also from the PF	The Institute has provision of sanctioning loans at a very nominal rate of interest from the Co-operative Society and also from the PF	NA

## 6.4 – Financial Management and Resource Mobilization

## 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for audit through statutory auditor appointed by the Govt. of West Bengal. The institutional accounts are audited regularly by statutory auditors. Statutory Audit for the sessions 2017-18 2018-19 is completed on 26.08.19. The audit was undertaken by K. S. Bothra Co., Chartered Accountant (M. N. 050950). The same Audit Firm has undertaken the audit for 2019-20 and the process is ongoing.

## 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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## 6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
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## 6.5.3 – Development programmes for support staff (at least three)

Support staff of Accounts department are trained by Mr. Chiranjib Dutta, Computer Clerk, of the college to become proficient with HRMS systems of West Bengal and PFMS of the Government of India. The process is ongoing.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancement of ICT- 58 Desktops and Laptops have been purchased in this session to enhance ICT. 2. The Campus has been made plastic and tobacco free 3. Research culture is developing in the college. One teacher has obtained Ph.D. One teacher has been awarded Outstanding Reviewer Awards (2020) from Institute of Physics on Classical and Quantum Gravity.

## 6.5.5 – Internal Quality Assurance System Details



a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Gender Sensitization and Ethics in Campus - Women's Cell organized a sensitization programme in association with Samaj Kalyan Mahila Unnayan Kendra - "Engaging Ethics in Gender Equality: Towards an Equitable Campus Life"	08/03/2020	08/03/2020	08/03/2020	110
2019	AIDS Awareness Rally by NSS in association with Chandni Chakhat Association Rural Social Health Advancement, NGO, registered with Niti Ayog. (Reg. No. - WB/2009/0007411)	01/12/2019	01/12/2019	01/12/2019	108
2020	Celebration of National Youth Day by NSS	12/01/2020	12/01/2020	12/01/2020	155

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Engaging Ethics in Gender Equality: Towards an Equitable Campus Life"	08/03/2020	08/03/2020	67	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Use of power-saving LED lights within campus 2. Go Green Drive with emphasis on saving plants, planting new saplings, saving paper through e-circulation of notices 3. All-around the year display of posters on raising awareness against pollution, wastage of water, felling of trees, use of plastics and the like.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/12/2019	01	AIDS Awareness Rally	AIDS	108

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Dr. Radhakrishnan's birthday	05/09/2019	05/09/2019	1062
Celebration of	29/01/2020	29/01/2020	88

Saraswati Puja			
Celebration of National Youth Day by some departments	12/01/2020	12/01/2020	155
Celebration of Women's Day	08/03/2020	08/03/2020	110
Celebration of Independence Day	15/08/2020	15/08/2020	105
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Declaring the campus as no-plastic zone.
- Use of organic manures and fertilizers in the college garden.
- Installation of adequate number of Power Saving LED lights.
- Planting of herbal and seasonal plants.
- Use of disposable plates and glasses in the college canteen.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. 01 Day's Sensitization Programme by Women's Cell in association with Samaj Kalyan Mahila Unnayan Kendra - NGO, registered under W.B Society Registration Act (Reg. No. IL/5999), for both male female students: "Engaging Ethics in Gender Equality: Towards an Equitable Campus Life" on 08.03.20.
2. 01 Day's Celebration of National Youth Day by NSS on 12.01.2020

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.jangipurcollege.in/working\\_folder/DOWNLOAD-D-21-6-612C7FB887932.pdf](https://www.jangipurcollege.in/working_folder/DOWNLOAD-D-21-6-612C7FB887932.pdf)

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jangipur College, since its very inception, has seen itself in the context of contemporary society and social conditions. In consonance to this vision the cause of environment has been the priority and resulted in its thrust on Go Green that includes academic, administrative and infrastructural functioning of the college. The NSS unit, for instance, has a social responsibility towards mitigation of the environmental challenges and shifting to a sustainable society. It encourages proactive social participation. It focused on the menace created by indiscriminate use and unplanned disposal of non-degradable plastic and polythene, for example. Moreover, the responsibility of ensuring a better and greener world inspired the college to adopt a Go Green policy in its administrative and academic activities. This helped in solving the expense over printing paper, space shortage in preserving printed records, problem in retrieving information related to earlier periods. The following steps have been initiated and positively received and practiced by students, teachers and office staff of the college: a) Students have been initiated into the issue of Eco-conservation through NSS programs. b) The students not only plant but also adopt medicinal herb or seasonal plant in the college campus and Boys' Hostel. c) The Teacher-in-Charge has initiated the practice of e-notices in the college website. d) A sanitary napkin vending machine with an incinerator has been set up at the girls common room since 2016. e) The use of plastic cups, plates and glasses are strictly prohibited in the college canteen. f) The college has

initiated to conduct green audit as a step towards environmental conservation and protection. The college has a Women's Cell which organizes sensitization programmes to do away with gender discrimination and instill a culture of egalitarian ethics.

Provide the weblink of the institution

<https://www.jangipurcollege.in/>

### **8.Future Plans of Actions for Next Academic Year**

- CAS Promotion of 07 teachers.
- Establishment of a Computer Center utilizing the computers and peripherals purchased through RUSA 2.0 Fund and introduction of soft-skill oriented course as proposed by NAAC.
- Introduction of NCC from the next session.
- Since campus is closed because of Corona pandemic, IQAC urges for continuation of online classes, disbursement of e-materials to students, organizing extension lectures and webinars by departments in particular and the college in general.
- Development of skills of the students by inculcating core values among them by imparting value-based e-education.
- Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS as and when campus re-opens.
- Enhancement of infrastructural facilities to enhance ICT, particularly in classroom setup without jeopardizing Covid-19 protocol.
- Submission of Annual Quality Assurance Report (AQAR) to NAAC at the earliest feasible opportunity.
- Introduction of online Feedback system.
- Green Audit and its follow up action as and when campus reopens.
- Augmentation of library infrastructure utilizing RUSA 2.0 funds.
- Development of the college play ground including construction of boundary wall with gate, wash rooms, pavilion and ground soling.